



Principals Report

The recent snap lockdown reminded us all of how tenuous things are at present. I thank students, their families and College staff for the commitment to maintaining the continuity of learning. While the recent lockdown was short, it presented different challenges for each and again tested our resilience. It was pleasing that we were able to transition to remote and flexible learning and most were able to effectively continue the learning.

It does, nonetheless, highlight the importance of us each meeting our responsibility to reduce the risk by maintaining hand hygiene, wearing a mask when we are indoors or cannot physically distance from others and, of course, remain home and get tested if we are feeling ill or showing any flu like symptoms.

The recent swimming sports were a great opportunity for us to come together as a College. There are only a few occasions on which we get to do this across the year and each is an important opportunity for us to build our whole school connectedness and identity.

The day was a fabulous success and I would like to thank each and every student that participated in an event, dressed up in their House colours or simply supported their peers as they competed. I would also like to thank Ms Blacket, Mr Marshallsea and the Health and Physical Education staff who worked so hard to make the day such a success.

The recent Year 7 Camp was also a great success with our Year 7 students and staff spending three days at Campaspe Downs in Kyneton. The camp provided the opportunity for Year 7 students to further build friendships and strengthen their relationship with classmates and teachers. These relationships are the foundation on which learning is achieved and it was clear to see the evidence of this when students and staff returned from camp. I would like to thank staff for taking the time away to allow this wonderful opportunity for our students to occur. I am sure this will enhance student learning in our



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**24 Hour
Absence Line
5251 9010**

All student absences must be reported to the College the day of absence.

Absences can also be updated via Compass Parent Portal



College Principal
Wayne Johannesen
Assistant Principals—Drysdale
Luke Swekes & Damian Marra
Assistant Principals—Ocean Grove
Pierre Grzybek & Sarah Foley

Continued on next page...

Drysdale Campus
Peninsula Drive
Drysdale, 3222

Ocean Grove Campus
70 Shell Road
Ocean Grove

P 5251 9000
E bellarine.sc@education.vic.gov.au
W www.bellarinesc.edu.vic.au

Year Level	Leader of Learning	Corio	Lonsdale	Nepean	Swan
Junior 7 & 8	Kane Dougherty	Bob Marmion	Leasa Saffin	Justin Crisostomo	Kelly Clitheroe
Middle 9 & 10	Andrew Grimshaw	Mel Di Niro	Patrick McIntosh	Louise Campbell	Barry Davies
Senior 11 & 12	Vanessa Wedding	Terri-Anne Finch	Kristie Miles	Sue Blacket	James Rollinson



Principals Report cont...

classrooms and be a memory that will last with our students for many years to come.

The Year 12 Launch program supported our Year 12 students to focus on the ways in which they can best meet the demands of VCE and VCAL. The launch of the Resilience Project Reflection Journal and the wellbeing activities on the final day reflected our commitment to supporting students in approaching the challenges of their final year in a balanced and informed way. We trust students will reflect on their learning from these workshops and will look to incorporate this learning as they approach the demands of their program across 2021.

Visitors to the College will see the building compound at the rear of the Drysdale Campus. The capital works project has begun in earnest and it is exciting to see the initial work on the Later Years Centre begin. It will be very exciting to see the construction continue across the year as we see the rear of the campus transformed and the new building evolve. Please note that the building site and the associated traffic at the rear of the Drysdale Campus means that the rear entrance to the campus is limited to those involved in the construction.

The College is currently involved in a School Review which will inform the development of the College's new School Strategic Plan. This process is repeated each four years and provides a framework for continuous improvement. I would like to acknowledge and thank Mrs Wendy Larcombe (Reviewer), Mr Alan Davis (DET, Senior Educational Improvement Leader), Mr Hugh Blaikie (Principal, Wellington Secondary College), Ms Emily Benson (DET, Student Achievement manager) and Mr Marc Veenstra (Parent Representative, College Council) for their leadership and support

Important Dates

Date	Event
February 2021	
Wednesday 24th	College Council—Drysdale Campus
Friday 26th	Year 10 Immunisations from 9am
March 2021	
Tuesday 2nd	Year 7 parent/Guardian BBQ—Ocean Grove Campus
Thursday 11th	Year 7 2022 Information Evening—Bookings required
Thursday 11th	House Assemblies—Period 1
Tuesday 16th	Professional Learning Day—Student Free Day
Friday 19th	Mufti Day—Celebrating Harmony Day
Wednesday 17th	Year 11 School Photos from 9am
Thursday 18th	Drysdale Campus Tours from 6pm
Tuesday 30th	Year 7 Immunisations
Wednesday 31st	Last Day Term 1—3.10pm finish—3-Way Conferences from 4pm
April 2021	
Thursday 1st	Student Free Day—3-Way Conferences (formally known as Parent/Teacher/Student Interviews)

Upcoming Excursions

Date	Excursion	Group Involved	Consent/ Payment Due
February 2021			
Friday 26th	Barwon Division Swimming	Selected Students	25/02/21
Friday 26th	Local Beaches/ Parks/Bellaine Landcare	Year 9 LINC Classes—Adopt a Beach, Adopt a Park, Back in my Day	ASAP
March 2021			
Wednesday 10th	Top Class	VCE Drama	08/03/21
Monday 15th	Marine Science Snorkel	Ms Mack's Class	01/03/21
Monday 22nd	Marine Science Snorkel	Mr Rollinson's Class	01/03/21
Friday 19th	Robotics in Agriculture	VCE Ag/Hort	05/03/21



Click the Compass Icon
to log on to your portal.



Principals Report cont...

of our College as we explore the ways in which we can support our College community to continue to bring further improvement in student learning outcomes.

On behalf of the College Community I would like to acknowledge the contribution of Dawn Scoltock over the past 4 years. Dawn joined the College Council as a Parent Representative and was elected as College Council President in 2019. Dawn has provided fabulous guidance, support and friendship and has been deeply invested in helping the College best support our community and students. Dawn has had to step down from College Council in recent weeks and I would like to thank her for her service to our College. It has been much appreciated and highly valued.

Some of our College Council members will finish their term with College Council and I would like to thank each for the time and commitment to our school. Your support of our College community has been much appreciated. Thank you.

The new school year beckons a new College Council. **Nominations for College Council opens this week on Wednesday 24th February** and parents will receive an invitation to nominate via Compass. The nomination forms will be available from the general office at both Campuses from Wednesday. I encourage parents and carers to consider the opportunity that being a member of College Council presents. We would love to hear your voice and involve you in finding ways in which to continue to improve our College.

Wayne Johannesen
College Principal

Luke Justin
Private AFL Coach

VIC

Coach Biography:
Studying a Bachelor of Exercise and Sport Science and Bachelor of Business Sport Management, currently a personal trainer with S&C Level 1 and sports coach. Multiple experiences coaching juniors boy and girls fundamentals of training and gameplay. Been involved in years of primary school clinics with AFL Barwon and the Geelong Cats FC. I was also Assistant Coach for the Fit For Footy program that ran in Torquay. In 2020/21 I was assistant to the Head Strength & Conditioning Coach of the NT Thunder Academy boys and girls squads in Darwin. This also gave me the opportunity to work with the NTFL Senior Representative sides.

Coaching Locations:
GEEELONG & TERANG

Book Now!
<https://www.oneononefootball.com.au/coaches/643>

Single Sessions:

One on one:	\$50 / footballer
One on two:	\$50 / footballer
One on three:	\$45 / footballer
One on four:	\$45 / footballer
One on five:	\$40 / footballer
One on six:	\$40 / footballer

Session Packages:

3 Sessions:	\$100/ footballer
5 Sessions:	\$150/ footballer
10 Sessions:	\$250/ footballer

Clubs / Clinics / Schools:

Large Group Session: \$300

Logos: ONEONONE FOOTBALL, AFL Coaches Association, Facebook, Instagram, LinkedIn



Please be reminded students are required to bring their own masks to school. The College are providing over 70 disposable masks to students by recess and as you can appreciate, this is not sustainable for the College and is harmful to our environment.

Please remind your student to bring their own mask to school and please advise the Office if your student has a medical exemption.

Capital Works Project—Later Years Centre—Artist Impressions





Parent Payment Policy

Rationale

The Education and Training Reform Act 2006 empowers school councils to charge parents / guardians for goods and services used in the course of instruction of their children, as well as to raise funds. To enable the continuous improvement and enhancement of the quality and variety of educational programs offered by Bellarine Secondary College, College Council requests payment from parents / guardians for certain student materials and service charges. College Council are mindful of keeping parent / guardian payments to a minimum.

Parent Payment Charges

Bellarine Secondary College provides high quality learning opportunities for all students, by supplementing limited government funds with approved financial contributions and payments from parents.

College Council supplements Department of Education funds by requesting payments from parents for the following items:

Essential Education Items These items are to support the instruction in the standard curriculum program and include but are not limited to:

Materials for teaching and learning where the student consumes or takes possession of the finished articles (e.g. foods, media, woodwork)

Materials that the individual student takes possession of, such as text books, workbooks, stationery, diaries etc.

Activities associated with, but not directly part of instruction in the standard curriculum program, such as costs associated with camps and excursions which all students are expected to attend.

Optional Extras These are items provided in addition to the standard curriculum program, which are offered on a user pays basis and parents / guardians can choose whether or not their child participates / purchases and includes but not limited to:

Extra –curricular activities or activities including sport, instrumental music, school productions

Materials and services offered in addition to the standard curriculum program – including school magazines

In addition, School Council invites parents to make donations by means of:

Voluntary Financial Contributions These are non-compulsory donations for specific projects e.g.: library re-

sources, grounds projects, assistance for families experiencing financial hardship. All voluntary contributions are gratefully appreciated.

All students have access to the standard curriculum.

Payment Arrangements and Methods

Parents / guardians are provided with early notice of requests for payment of essential education items and optional extras (a minimum of six weeks prior to the end of the previous school year). Additional activities may arise during the year and every effort will be made to notify parents of costs as early as possible.

The following options are provided to parents for making payments.

Credit card instalments x 4

Individual credit card instalments

Direct Deposit into College account

Centrepay

Tailored payment plans

Cash payments at either campus

Payments over the telephone using credit / debit cards

Receipts will be issued to parents / guardians immediately upon making payment. All records of payments or contributions and any outstanding payments by parents / guardians are kept confidential.

All payments are receipted in DET's administration software - CASES21.

Students wishing to participate in optional extra-curricular activities such as camps, excursions, dinners etc must meet the full cost prior to student participation.

Unpaid optional levies will be removed from the account when the levy is outstanding at the end of the year and the student did not undertake the identified item or when the parent / guardian notifies the school that the identified item will not be utilised or required.

Family Support Options

A range of support options are available to assist parents / guardians. Parents / guardians can also arrange payment plans and seek financial assistance through the Business Manager.

Support Agencies – Bellarine Secondary College has established partnerships with a number of welfare agencies to offer financial assistance with costs of text books, uniforms and stationery. Access to this support is available through the College at both campuses. Access to this support is generally provided to parents / guardians that hold a relevant Centrelink benefit

Bellarine Secondary College

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card, but special circumstances are also considered.

Camps, Sports & Excursions Fund (CSEF) – This payment is paid directly to the college to parents / guardians with an eligible Centrelink card and can be utilised for any camp, sport or excursion only. Funds are not passed onto parents / guardians but will stay against the family account.

State School Relief - The Victorian Government has provided additional funding to enable SSR to extend their school uniform distribution program to meet growing demand. The uniform program is available to Year 7 parents / guardians with an eligible Centrelink benefit card and can be accessed by contacting the Administration Office at either campus. Assistance can be provided for items such as graphic calculators for specialist math, work boots for VET classes etc. Guidelines apply for this assistance, please contact the Business Manager for further details.

Consideration of Hardship

The College appreciates that families may sometimes experience financial difficulties due to unforeseen and unavoidable circumstances. Families who find themselves in this category are encouraged to speak to the Business Manager as arrangements can be made to assist the family.

Where possible this can include, but is not limited to:

- Waiving fees
- Reduced fees
- Deferred payment or the extension of payment deadlines
- Flexible payment plans
- Loans for items

The school will also assist parents / guardians to obtain assistance through the many support agencies available to assist families with uniforms, school curriculum materials and finances.

Communication with Families

Parents / guardians will receive the levy sheet listing the Essential and Optional Levies required for the following year relevant to the child's year level. The levy sheet will also provide a list of voluntary options that parents / guardians can nominate an amount to donate towards if they so choose.

Parents / guardians will be provided with a statement no more than once a month which will show any outstanding Essential and Optional Levies.

Parents / guardians can raise any issues regarding parent payments to the Business Manager, details available via the administration office.

A copy of the school-level parent payment policy is made available to all parents / guardians upon request. The link to the policy will be published on all levy sheets.

Monitoring and Review of the Implementation of the Policy
The policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances

References

<http://www.education.vic.gov.au/school/principals/spag/management/Pages/parentpayments.aspx>

Policy number	5.4
Approval date	February 2020
Review date	February 2021
DET/VRQA required	Yes



Bill Code:
Ref:



Student accident insurance, ambulance cover arrangements and private property brought to school

Parents / Guardians are reminded that the Department does not provide personal accident insurance or ambulance cover for students. Parents / guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.



Bussing 2021

Moving passengers to and from school safely is our number one priority. It is up parents/guardians, principals, drivers and passengers to make the bus environment a safe one. To help promote safe school bus behaviour, parents/guardians are encouraged to discuss these guidelines with their students. To ensure the safety of all passengers on school buses at all times the following conditions apply.

To ensure safe travel on school buses, students must agree to the following:

- At the bus-stop do not play on the road or try to get on the bus before it has stopped.
- Make sure you and your belongings are inside the bus at all times.
- Do not throw anything from a bus window or have anything hanging out a window.
- Place bags and other belongings in the allocated storage areas.
- Get on and off the bus quietly and in an orderly manner.
- Stay in your seat while the bus is moving.
- Do not distract drivers with screaming, shouting or unruly behaviour.
- When you get off the bus only cross the road when the bus has left and it is safe to do so.
- No dangerous or flammable goods are allowed on the bus, for example aerosol cans.
- Seat belts must be worn where fitted.

To ensure passengers are considerate to one another and their bus driver, they must agree to:

- In the morning, arrive at the bus-stop 10 minutes prior to departure.
- Do not eat, drink or smoke while on the school bus.
- Get on the bus service allocated to you.
- Use a standard conversational tone and do not call out to others on board or to passing traffic or people.
- Listen to the bus driver(s). They are responsible for maintaining school bus safety and also have the authority to report any misbehaviour or vandalism.

Behaving inappropriately on a school bus places the safety and wellbeing of all on board at risk.

Non-compliance with any of the above conditions may result in the following:

- The driver will stop the bus.
- The offender's name and full details of the breach will be recorded.

- The offender will be carried to school or to their normal drop-off.
- The breach will be reported to the school.
- The school will take disciplinary measures in accordance with the guidelines below.

We advise parents/guardians and students over 1200 students are bussed daily (both BSC & St Ignatius) to/from the Ocean Grove and Drysdale Campus. There are 12 bus bays and over 30 buses transporting students. Your student **MUST** catch their allocated bus, changing buses without seeking prior permission from the Office/Bus Co-ordinator may result in losing bus transport privileges.

Fare paying students to Drysdale Campus

Fare paying Students who reside within the 4.8km zone, have the ability to catch the McHarrys buses to the Drysdale Campus. Paying students will need to purchase either:

- A Myki card. Top up on the bus or automatic top up available, please refer to www.mymyki.com.au for details.
- Or a Geelong Transit Student Pass. Unlimited travel on all bus services in Geelong and/or Bellarine Peninsula. Apply at Geelong Railway Station.

Regional Transit Student Pass

- The Geelong Student Travel Pass is available for unlimited travel on all bus services around Geelong and/or Bellarine Peninsula.
- Apply at Geelong Train Station with applications available from:

<https://www.ptv.vic.gov.au/tickets/fares/concession/school-students/>

Conveyance Allowance Bus Passes

Bus passes are issued for all McHarrys buses (except Wallington Contract bus). Students who have been issued with a McHarrys bus pass **must** carry their bus pass with them to and from school. Students who cannot produce their bus pass when requested by the bus drivers will require a MYKI card. Any students who have lost their bus pass can arrange a replacement bus pass by completing the appropriate form available from McHarrys bus driver, a fee for re-issue will be charged by McHarrys.

- *If you ride a bike to the bus-stop, please leave it in a*





safe and secure place. The Department of Transport and the Department of Education and Early Childhood Development are unable to accept responsibility for the safety of your bike.

Contract Busses

Parents/Guardians can purchase a Geelong Transit pass and be reimbursed by the school if they are eligible for bus conveyance, as directed by the Department of Education. All students who are eligible and have completed the Contract/Conveyance Bus travel forms will be able to travel on the bus for no cost. If you have any questions please contact the Drysdale Administration Office on 5251 9000.

Students travelling on Contract busses will not be issued with a bus pass. The bus companies will have a list of students travelling on each bus and will check each student when getting on the bus.



Masks must be worn at all times while on Public Transport. Students without a mask will not be allowed onto the Bus. This is in line with the current Government Covid Regulations.

McHARRY'S BUSLINES



VINNIES NILS

NO FEES. NO CHARGES. NO INTEREST

Small loans up to \$1,500 for low income families and individuals.

Ph: 03 5229 8829

Enquire Now



School Photos 2021 Bellarine Secondary College

Annual school photos will be finished being taken on Wednesday 17th March 2021 by Arthur Reed Photos. You will then receive further communication with your individual codes to order your photos.

To view the images of your child and order photos, you will need to first register online.

- ⇒ Go to <https://order.arphotos.com.au> and enter the 2021 image code for your child (*from their personalized flyer*)
- ⇒ Tap on 'Add another child' to enter the image codes of any siblings
- ⇒ Fill in your email and mobile details and then review all details before confirming your registration

That's it! When 2021 photos are ready, you will be notified by email and SMS.

Even if you registered last year, it's important that you do it again each year using your child's new image code to link their photos for the current year with your contact details.

To ensure you are ordering school photos for the current year, please wait for notifications that 2021 images are online before placing orders.

In the webshop you can view photos and customize your photo package; Choose ANY layout, ANY image and purchase multiple digital image downloads.

Order within 10 days of notifications to take advantage of the discounted pricing period and 'free back to school' delivery or opt to have your photo order sent directly to your nominated address (postage fees may apply).

REGISTER ONLINE NOW to be notified when 2021 school photos can be viewed and ordered.



Vinnies NILS

a Special Work of the St Vincent de Paul Society



Bell Times

Parents/guardians please be aware that supervision is provided to students from:

8:10am to 3:50pm @ the Drysdale Campus

8:20am to 3:40pm @ the Ocean Grove Campus

* Please note bell times can change for assemblies and other activities but the locker bell and final bell always remain the same.

NORMAL DAY	
Locker Bell	8.50am
Period 1	8.55am
Period 2	9.45am
RECESS	10.43am
Locker Bell	11.03am
Period 3	11.08am
Period 4	11.56am
LUNCH	12.44pm
Duty Bell	12.59pm
Locker Bell	1.29pm
Period 5	1.34pm
Period 6	2.22pm
Dismissal	3.10pm

Student Absences

All student absences must be reported to the College on the day of absence!

24 Hour Absence Line - 5251 9010

(available to leave a message 24 hours a day 7 days a week)

Compass Parent Portal

(log-in details required)

Administration Office - 5251 9000

(8:30 am – 4:00 pm Mon – Fri)



Privacy issues and student photographs.

At Bellarine we celebrate the efforts of students by mentioning their participation and achievement in [school events](#) and class activities in [our school newsletter](#), on [our website](#) and on our [Facebook page and Instagram account](#). Photographs are sometimes included.

We also use photographs of students in our College magazine along with samples of their work. We sometimes invite the local press to school events. In keeping with College policy, we will seek parent/guardian consent before passing photos or information to the press. If you have any concerns regarding the publication of photos or student work in College newsletters, publications or the magazine, please do not hesitate to contact the College.

Compass Tutorials





Swimming Carnival

The 2021 Swimming Carnival was a huge success with many students contributing to the day in many different aspects; competing, fashion parade, cheering and supporting, dive (bombing) pool, bombing competition, novelty races and the water slide is always a popular activity.

Of course the main aim of the day is for the students to compete and form the BSC Swim Team. We have a large team who will continue onto the Geelong division carnival on Friday 26th February. Having said this it is really fantastic to see so many students competing on the day and just giving it a go.

Well done to all competitors and a big thank you to the students who helped out with many jobs throughout the day.

Congratulations to the age group champions:

Age	Female	Male
13	Lily McDonald	Koby Carlesso
14	Lana Pagram	Slater Hatfield
15	Niamh Partridge	Cameron Frankovic
16	Charlotte Reynolds	Lincoln Everett
17	Katelyn Miller	Zac Payne
20	Penny Black	Ashley Topocsanyi

The overall house winners were as follows:

Junior	Nepean
Intermediate	Corio
Senior	Corio
OVERALL	Corio



Final Ladder:

- 1) Corio
- 2) Swan
- 3) Nepean
- 4) Lonsdale



New records set 2021

M 16Yr	50m Butterfly	EVERETT, Lincoln L	SW	52.13
M 14Yr	50m Butterfly	CARLESSO, Koby K	NEPE	51.01
F 16Yr	50m Butterfly	REYNOLDS, Charlotte C	SW	43.71





Year 7 Camp

On Monday the 8th of February, Year 7 students arrived at school bright and early, excited and ready to go on their first camp of secondary school. After packing the bus and a farewell from Mr Johannesen, 200 students and 21 staff members boarded the bus for the PGL Campaspe Downs camp in Kyneton.

After arriving at camp, following a two and a half hour road trip, there was some time for lunch and then it was straight into the action, with the first of the adventure activities kicking off. Over the duration of the next 2 days, students pushed themselves out of their comfort zones, by having a go at canoeing, high ropes course, leap of faith, low ropes course, initiatives, obstacle course, flying fox and the giant swing. It was great to see all of our students encouraging one another, demonstrating resilience and giving each of the activities a try.

In the evenings, students also really enjoyed participating in the night activities led by camp staff. These included indoor and outdoor games and a group photography activity. After some downtime for students, it was time for lights out after a busy day!

The camp provided a great opportunity for students to get to know one another at the beginning of the new school year, and it was fantastic to see them building bonds with other students that they had not previously met. It was also a great opportunity for staff to begin to build relationships with students, and really get to know them as we begin move into regular classes for the year.

Kane Dougherty—Junior Sub School Leader





Year 12 Launch



Alumni: Left—Jack Watkins (2019)
Right—Kelsey Ollis (2014)



On Wednesday 10th and Thursday 11th February all Year 12 students were involved in two days of our Year 12 Launch program. Students participated in sessions to provide learnings around their VCE and VCAL programs, policies associated to attendance and satisfactory completion of units.

VCE students undertook an English session to develop their understanding of the Unit 3 and 4 English units, outcomes and SAC tasks. VCAL students had guest speakers for motivation, interview technique and Fed University pathway options. All VCE students had a session to help develop good study habits and time management.

The Year 12 students, both VCAL and VCE undertook a Career Action Plan session with Scott McDonald where they started to look at pathway options and explored some tools/resources to use for their pathway research. On the Thursday afternoon most students participated in a range of activities which they all enjoyed. A big thank you to all staff who presented sessions and also planned and took the students on activities.

Vanessa Wedding
Leader of Learning – Later Years

Angela Van-Zyl
VCAL Leader



/HEADSTART

APPRENTICESHIPS AND TRAINEESHIPS

2021

2020 wasn't the easiest of years, for the obvious reason. Students, small business and large business all had periods of uncertainty and still do. All aspects of life as we knew it changed. Students in particular saw a significant change in their day to day life and to their credit they stepped up, learnt new methods quickly and built skills that will help them in future study and employment.

Despite the pandemic, the **Head Start Apprenticeships and Traineeships program**, offered by the Department of Education, placed and continues to **support 55 students** across the Barwon region in an apprenticeship/traineeship.

So what is Head Start?

Head Start provides students a pathway to a career while gaining their high school qualification. Students spend more time doing relevant, paid, on the job training with a flexible approach to school studies. The program helps students to develop skills and experience that employer's value.

How is Head Start different to other School Based Apprenticeships/Traineeships?

A dedicated coordinator will work with the student till they complete their apprenticeship/traineeship, not just till the end of year 12.

What is a Head Start coordinator?

We build employer and industry connections to source and support the delivery of Head Start in the local area. Head Start Coordinators are integral to the success of the program providing a **point of coordination** for students and employers.

Head Start coordinators:

- match the right student with the right employer – *we see this as critical to the success of the program*
 - mentor the student to ensure they are job ready
 - support students and employers through to the completion of their apprenticeship or traineeship (not just until they finish school)
 - develop tailored Head Start pathway agreements for each apprentice or trainee
 - work with employers and Head Start schools to identify suitable opportunities
 - provide a **point of coordination** for students, employers, schools and training providers
- ensure workplaces offer quality learning experiences for students.

The success of the program relies on strong, trusting relationships with students and employers in the local area.

Qualifications are available in a range of industries, so if you're a student looking for a pathway into employment, a parent looking for a secure future for your child, or an employer looking for your next apprentice, contact the Careers & Pathways Team at your Victorian State Government School about the Head Start Program!

Congratulations Jordan & Austin.

Jordan started her Head Start traineeship studying Certificate III in Dental Assisting late 2020 and Austin is BSC first Head Start apprentice sign up for 2021, studying Certificate III in Air-conditioning and Refrigeration.

Head Start program overview video - <https://vimeo.com/369449825/0dbf9d0202>





Community Noticeboard



ASD PARENTING TOGETHER SUPPORT GROUP

FREE ONLINE SUPPORT GROUP

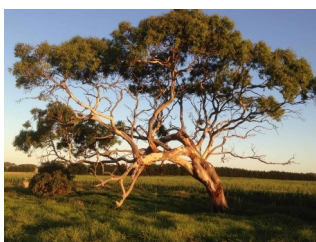
COMMENCING 3 FEBRUARY 2021
Wednesdays 1.00pm – 2.00pm

Are you the parent or carer of a child with Autism Spectrum Disorder?

Join us each week via Zoom Video Conferencing to meet other parents and carers in the Greater Geelong community with shared experiences. This group provides an opportunity to discuss challenges and concerns, share your unique knowledge, and learn from group members and guest facilitators about topics such as navigating NDIS, self-care, and useful resources.

BOOKINGS
To register please contact 5272 5024 or CCAdmin@geelongcity.vic.gov.au

CITY OF GEELONG



LEOPOLD FOOTBALL NETBALL CLUB

Further info
Jamie Wray
M: 0409 026 965

**COME & TRY
LFNC GIRLS FOOTY**

WEDNESDAY, 3RD MARCH
4.30PM-5.30PM
LFNC MAIN OVAL

GIRLS FOOTBALL

All girls welcome
No experience necessary

Comfortable clothes,
sneakers and water bottle



Teenage Dance Classes

Ages 13-17 - Guys & Girls

Fridays at 6pm (30 mins)
\$0 - that's right, it's free!

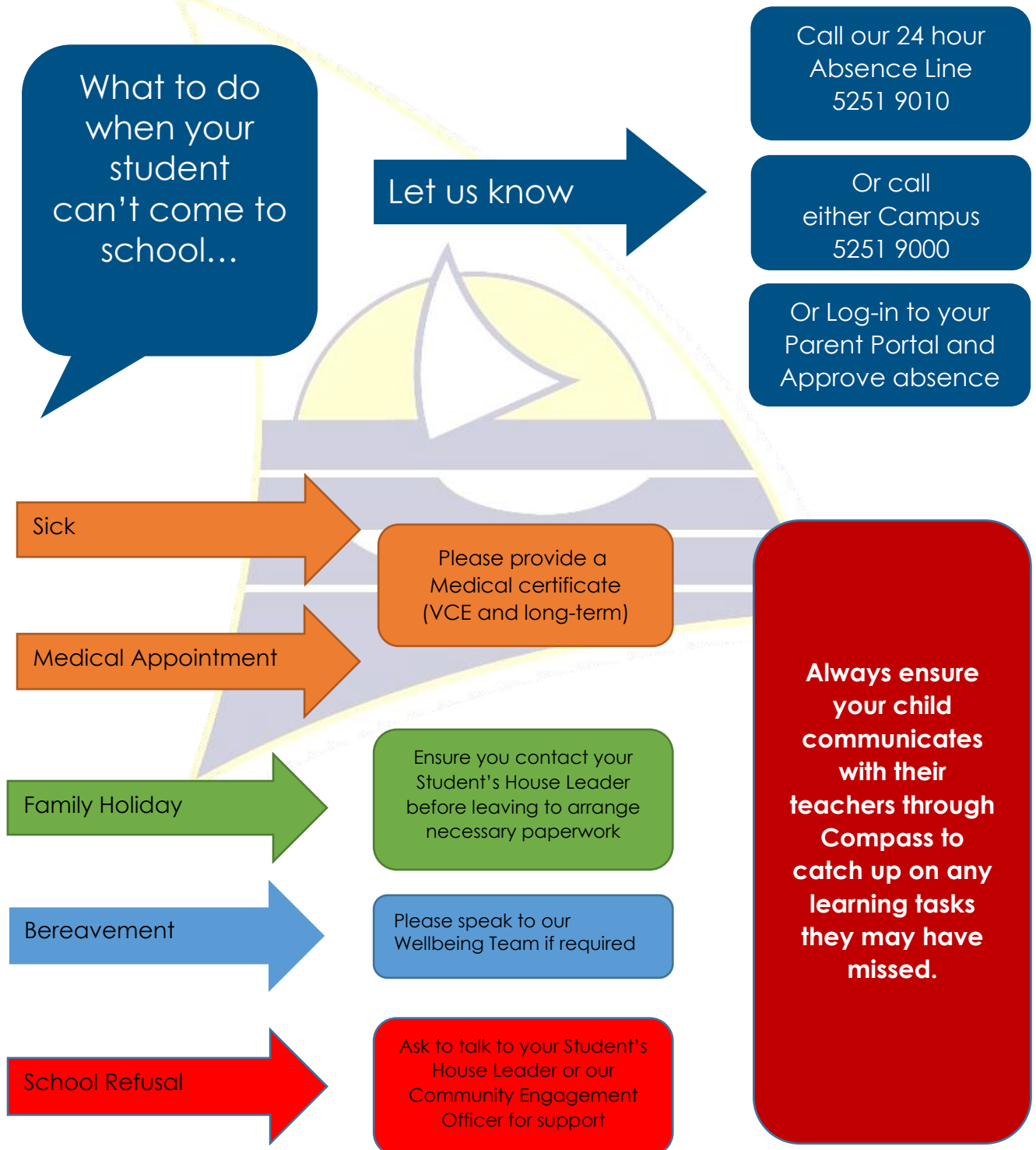
DM us for more info or email
hello@babygeelong.com.au

Student Attendance Information

It is a Department of Education and Training (DET) requirement that Parents/Guardians contact the school with an explanation for all student absences, prior to, or on the day of absence.

If Parent/Guardian Approval has not been received, Bellarine Secondary College will use Compass Absence Email Alerts to communicate this information to families. Parents/Guardians are then required to contact the College to approve the absence as soon as possible.

Please notify the school if you do not have a current email address.



Every Day Counts

Secondary School Attendance

Going to school every day is the single most important part of your teenager's education.

Students learn new things at school every day – missing school puts them behind.

School is better when your teenager is there

Why it's important

We all want our students to get a great education and the building blocks for a great education begin with students coming to school each and every day.

Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study.

Missing school can have a big impact on students academically and socially. It can affect their test results, including VCE & VCAL and, just as importantly, it can affect their relationships with other students and lead to social isolation.

There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes.

Each missed day is associated with falling behind in subject topics and assessment tasks, and lead to few subject choices and may impact on achievement in years 11 and 12 and post-school pathways.

Getting in early

It's never too late to improve attendance. Even in the middle years, when school can seem the most challenging for students and when attendance rates can be at their lowest, going to school more often can make a big difference. Every day counts.

We are there to help – if you're having attendance issues with your student, speak to your student's House Leader about ways to address those issues.

In Victoria school is compulsory for children and young people aged 6 – 17 years

Student Absences

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick - setting good sleep patterns, eating well and exercising regularly can make a big difference.

Family Holidays – It's vital that holidays are planned during school holidays where possible and not during the Term. If you are planning to go on holiday during Term time, make sure that you talk to the school in advance and work together to develop an Absence Learning Plan.

"Day-off" – Think twice before letting your teenager have a "day-off" as they could fall behind their classmates – every day counts.

Truancy – This is when students choose not to go to school without their Parent/Guardian's permission, or skip out of school during the day. There can be many reasons for truancy; the best way to address this is for school and families to work together.

While all absences can effect academic performance, Department of Education statistics show that unexcused absences are a much stronger indicator of lower reading and maths achievement.

School refusal – School refusing students experience significant emotional distress not only when going to school but also at the thought of going to school; they may be absent from school for weeks or even months at a time. School refusal differs from truancy as students generally stay home with the knowledge of the Parents/Guardians and despite their best efforts to encourage their student to go to school.

Being away from school for 1 day a fortnight equals missing 1.5 years over 13 years of school.

PARENT EDUCATION EVENTS

GEELONG REGION – TERM 1 2021



All Regional Parenting Service programs are free and will be offered face to face or Online via Zoom
Bookings are Essential. www.geelongaustralia.com.au/parenting or Ph: 5272 4781

Programs provided by Regional Parenting Service

POSITIVE PARENTING PROGRAM

Dates: Monday 1 March – 22 March

Time: 7.00pm - 9.00pm

'Ariston' 245-249 Pakington St, Newtown

Positive Parenting Program is a 3-week program for parents of children aged 2 – 8 years.

There is no right way to be a parent, but the PPP program offers:

- Information and support;
- Practical answers to everyday parenting concerns;
- Group will run for 3 weeks, followed up by 2 weekly telephone sessions.

TUNING IN TO KIDS

Dates: Thursday 11 February – 18 March

Time: 7.00pm - 9.00pm

'Ariston' 245-249 Pakington St, Newtown

Tuning in to Kids is a 6-week supportive program for parents of children aged 4 to 10 yrs.

The program aims to:

- Help parents teach and support their child/ren to understand and manage their emotions;
- Support parents in encouraging children to express emotions appropriately;
- Maximise children's social, behavioural and learning outcomes.

THE DAD WORKSHOP

Dates: Tuesday 9 February – 16 March

Time: 7.30pm - 9.00pm (Online via Zoom)

This 6-week program will focus on giving you the tools you need to create a better life for your entire family.

We will look at simple things you can do to improve:

- Your relationship with yourself;
- Your relationship with your partner;
- Your relationship with your kids.

FLOURISHING FAMILIES

Dates: Tuesday 23 February – 30 March

Time: 7.30pm - 9.00pm (Online via Zoom)

A 6-week program for parents of children of all ages to discover how wellbeing can help you and your family to flourish. Learn about current research and practical skills that will help your family:

- Promote resilience;
- Increase awareness of character strengths;
- Nurture and sustain positivity;
- Give effective feedback and support individual growth;
- Explore family values.

PARENTING YOUR TEENAGER

Dates: Thursday 11 February – 18 March

Time: 7.30pm - 9.00pm (Online via Zoom)

Parenting Your Teenager is a 6-week supportive program for parents of teens aged 12 to 18 years.

The program aims to:

- Support parents to connect and communicate with their teens;
- Assist parents with understanding adolescent development;
- Help parents to assist their teen to develop emotional intelligence;
- Remain empathetic and stay connected.

BRINGING UP GREAT KIDS

Dates: Thursday 18 February – 25 March

Time: 7.30pm - 9.00pm (Online via Zoom)

Bringing up Great Kids is a 6-week supportive program for parents of children aged 12 months to 9 yrs.

The program aims to:

- Develop parents' skills to enhance communication with their children;
- Promote positive interactions between parents and their child/ren;
- Encourage the development of a child's positive self-identity.

BRINGING UP GREAT KIDS

The First 1000 Days

Dates: Wednesday 17 February – 24 March
Time: 7.00pm – 8.30pm (Online via Zoom)

The first 1,000 days of life is a program for parents with children aged under 12 months and designed to nurture parents as they embark on their journey. It provides parents with a knowledge about brain development and an understanding of how children grow and what they need. The centrality of family relationships and opportunities for parents to reflect on their own childhood and how to connect with their children are all explored.

NO SCAREDY CATS

Dates: Wednesday 17 March – 31 March
Time: 7.30pm - 9.00pm (Online via Zoom)

A 3-week program for parents of children 2 – 12 years to gain an understanding of the increasing levels of anxiety in their child and strategies to help manage the “traps and tripwires” with strengthening sayings, questioning strategies and mindful exercises.

Programs provided by
Barwon Child Youth & Family (BCYF)

Contact BCYF regarding program delivery
Ph: 5226 8900 or www.bcyf.org.au

TUNING IN TO KIDS

Date: Wednesday 17 February – 24 March
Time: 10.30am – 12.30pm (Online via Zoom)

Tuning in to Kids is a 6-week supportive program for parents of children aged 3 years – 12 years.

The program aims to:

- Help parents teach their children to understand and manage their emotions;
- Support parents in encouraging children to express emotions appropriately;
- Maximise children’s social, behavioural and learning outcomes.

DADS TUNING IN TO KIDS

Date: Wednesday 17 February – 24 March
Time: 10.00am – 12.00pm (Online via Zoom)

Dads Tuning in to Kids is a 6-week supportive program specifically for Dads of children aged 3 years – 12 years.

The program aims to:

- Help dads to effectively tune in to their child’s emotions;
- Encourage dads to strengthen their emotional connection with their child;
- Support dads to build skills in emotion coaching to assist their child’s individual needs.

BUMPS TO BUBS

Date: Wednesday 10 February – 31 March
Time: 1.30pm – 3.00pm
Northern Bay Family Learning Centre, Goldsworthy Rd, Corio

Bumps to Bubs is a 10-week program and brings young mothers and mothers-to-be (up to 23 years) with babies 0-1 year, together to support the journey of parenting.

BUMPS TO TOTS

Date: Tuesday 9 February – 30 March
Time: 1.30pm – 3.00pm
Northern Bay Family Learning Centre, Goldsworthy Rd, Corio

This Program brings parents together to provide support and education to enhance a child’s development in the 1-2 year age group. The program will assist parents with ideas to manage the toddler years and enjoy this stage of early development.

BRINGING UP GREAT KIDS

Date: Tuesday 16 February – 23 March
Time: 10.30am – 12.30pm
Norlane Child & Family Centre, 52-56 Gerbera Ave, Norlane

Bringing Up Great Kids is a 6-week supportive program for parents of children aged 12 months – 12 years. The program aims to:

- Develop parents’ skills to enhance communication with their children;
- Promote positive interactions between parents and their children;
- Encourage the development of children’s positive self-identity.

TUNING IN TO TEENS

Dates: Tuesday 16 February – 23 March
Time: 10.30am – 12.30pm (Online via Zoom)
Dates: Wednesday 17 February – 24 March
Time: 12.30pm – 2.30pm
BCYF Headspace, 105 Yarra St, Geelong

Tuning in to Teens is a 6-week supportive program for parents of adolescents aged 10 years to 18 years.

The program aims to:

- Support parents to connect and communicate with their teen;
- Assist parents with understanding adolescent development;
- Help parents to assist their teen to develop emotional intelligence.

Programs provided by
Drummond St Services

Drummond St are running all webinars, seminars and groups online – please check under <https://ds.org.au/events/> - free and accessible online, including children’s music groups. Seminars on parenting toddlers, teens, managing anxiety and many more.