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**BELLARINE SECONDARY COLLEGE
YEAR 9 PROSPECTUS
2021**

Dear Parents / Guardians / Students,

Welcome to the Drysdale Campus of Bellarine Secondary College.

Year 9 is an exciting time at Bellarine Secondary College as students settle into a new campus and begin to make important decisions about their futures as they move into their Later Years of schooling.

This booklet contains necessary information for students and parents/guardians to make choices from the range of electives available and provides a guide to the Year 9 curriculum.

Year 9 students undertake a combination of Core and Elective subjects. There are two semester length elective units in each half year – one from the Arts Discipline Based Area (DBA) and one from the Technology Discipline Based Area (DBA). This is different for SEAL students.

Every effort will be made to give students their first choice of electives but this is not always possible as we are restricted by class sizes and timetable blocks. Students must choose carefully as changes to subject choices are not always possible and will only be considered in exceptional circumstances.

An addition to the core curriculum available in 2021 is the Learning in Community (LinC) program. Students will complete 2 LinC electives, which will have a focus on applied learning and engagement with the community.

The key dates to bear in mind are:

Information evening: Tuesday August 4th

Year 8 into 9 Course Counselling: Week beginning August 10th (during class time)

Yours Sincerely,

Mr Scott McDonald

Pathways & Transition Leader

Ms Louise Campbell

Community Leader

Mr Luke Skewes

Assistant Principal

Course Counselling

To complete their subject selections, students will need to meet with a staff member during class time during the week August 10-14th. Students will be required to bring their pre-prepared subject selection sheet. It is expected that the subject selection sheet will be completed with a parent/guardian, utilising this prospectus.

When all students have entered their Course Selections at Course Counselling, the information will be used to generate subjects for the 2021 College year. Students will receive a copy of their selections that parents will need to sign and return to the Ocean Grove office.

Students will be notified of their 2021 curriculum in Term 4.

Any queries should be directed to Ms Louise Campbell or Mr Scott McDonald at the Drysdale Campus, or Mr Barry Davies or Ms Leasa Saffin at the Ocean Grove Campus.

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BELLARINE SECONDARY COLLEGE – YEAR 9 CURRICULUM STRUCTURE 2021

YEAR	LINC	CORE ELECTIVES	
9	<p align="center"><u>Learning in Community (LinC)</u> <u>Select 2</u> Students participate in one of the following programs for 2 periods a week in each Semester</p> <ul style="list-style-type: none"> • Eco5 • SEPEP • Adopt a Beach • Adopt a Park • War on Waste • Take the Right Path • Back in My Day 	<p align="center">Arts <u>Electives Select 2</u> Music Visual Art Visual Communication Drama Ceramics Media Dance</p>	<p align="center">Technology <u>Electives Select 2</u> Wood Agriculture/Horticulture Fashion & Fabrics Foods Fibre Arts Robotics Fabrication & Engineering IT Animation IT Programming & Game making</p>
	<p align="center"><u>CORE SUBJECTS</u></p> <p align="center"> English Maths Science Humanities Health & Physical Ed. Language (Indonesian) </p>		

YEAR 9 SEAL - CURRICULUM STRUCTURE 2019

YEAR	CORE SUBJECTS	YEAR 10 ARTS/TECHNOLOGY ELECTIVE (CHOOSE TWO YEAR 10 SUBJECTS)			
9 SEAL	<p>English Maths Science Humanities Physical Education Indonesian</p>	<p>Please see Year 10 Prospectus for specific subject information</p> <table border="1"> <tr> <td data-bbox="1171 347 1583 778"> <p>Art Visual Ceramics & 3D Art Media Art Visual Art Visual Communication Design</p> <p>Performing Drama Music</p> </td> <td data-bbox="1583 347 2038 778"> <p>Technology Design Agriculture and Horticulture Materials Fashion and Fibre Materials Foods Materials Foods Café Fare Materials Metal Materials Wood Systems Robotics</p> <p>Digital Computing Living in a Digital World Programming and Game Design</p> </td> </tr> </table>		<p>Art Visual Ceramics & 3D Art Media Art Visual Art Visual Communication Design</p> <p>Performing Drama Music</p>	<p>Technology Design Agriculture and Horticulture Materials Fashion and Fibre Materials Foods Materials Foods Café Fare Materials Metal Materials Wood Systems Robotics</p> <p>Digital Computing Living in a Digital World Programming and Game Design</p>
	<p>Art Visual Ceramics & 3D Art Media Art Visual Art Visual Communication Design</p> <p>Performing Drama Music</p>	<p>Technology Design Agriculture and Horticulture Materials Fashion and Fibre Materials Foods Materials Foods Café Fare Materials Metal Materials Wood Systems Robotics</p> <p>Digital Computing Living in a Digital World Programming and Game Design</p>			
<p>Learning in Community (LinC)</p> <p>Eco5 – 5 day expedition. Students can choose to participate in the camp component of Eco5.</p>					

BELLARINE SECONDARY COLLEGE – YEAR 10 CURRICULUM STRUCTURE 2019

YEAR	ENGLISH	MATHS	SCIENCE	HEALTH & PHYS. ED.	HUMANITIES	LANGUAGES (INDONESIAN)	ARTS	TECHNOLOGY
10 5 periods	Compulsory	Compulsory	Core subjects in at least 4 Discipline Based Learning Areas other than English and Maths - 5 periods per week for one semester					
	English	Mathematics 10 General - Mathematics 10 Methods	- Chemistry for Life - Engineering Science - Forensic Science - Genes and Evolution - Mind and Body - Marine Science	- Health and Physical Education	- History – Australia After WW1 Or - Justice, Money & Markets - Humanities Changing the World	-Indonesian	Visual - Ceramics & 3D Art - Media - Visual Art - Visual Communication Design Performing - Drama - Music	Design - Agriculture and Horticulture - Materials Fashion and Fibre - Materials Foods - Materials Foods Café Fare - Materials Metal - Materials Wood - Systems Robotics Digital - Computing - Living in a Digital World - Programming and Game Design - VET ICT Ready, Set, Work (full year)
	Electives – If selecting one of these electives students must have chosen the related core subject first - 5 periods per week for one semester							
- Literature				- Health and Human Development - Outdoor Education One - Outdoor Education Surf Life Saving - Physical Education Extension		- Indonesian Extension		

BELLARINE SECONDARY COLLEGE – VCE & VCAL CURRICULUM STRUCTURE 2018

YEAR	ENGLISH	MATHS	SCIENCE	HEALTH & PHYSICAL EDUCATION	HUMANITIES	LANGUAGES (FRENCH OR INDONESIAN)	ARTS	TECHNOLOGY	VET IN SCHOOLS
VCE & VCAL 5 periods	<p>Units 1 to 4 English Literature</p> <p>Units 1 - 4 VCAL Literacy</p>	<p>Units 1 & 2 General Maths Specialist Maths Maths Methods</p> <p>Units 3 & 4 Further Maths Maths Methods Specialist Maths</p> <p>Units 1 - 4 VCAL Numeracy</p>	<p>Units 1 to 4 Physics Chemistry Biology Psychology Environmental Science</p>	<p>Units 1 to 4 Physical Education Outdoor and Environmental Studies Health & Human Development</p>	<p>Units 1 to 4 Business Management Legal Studies History</p> <p>Units 1 & 2 Only 20th Century History</p> <p>Units 3 & 4 History Revolutions</p>	<p>Unit 1 to 4 Indonesian</p>	<p>Unit 1 to 4 Art Studio Arts Visual Communication Design Media Drama Music Styles</p>	<p>Units 1 to 4 Agriculture & Horticulture Food and Technology Product Design and Technology Textiles Product Design and Technology Wood Systems and Technology Electronics</p> <p>Units 1 and 2 Only Digital - Computing</p> <p>Units 3 and 4 Only Digital - Informatics Digital – Software Development</p>	<p>Units 1 - 4 Aged Care Automotive Business Administration (Medical) Beauty Building & Construction Children's Services Catering Operations Dance Education Support (Integration) Electro technology Engineering Equine Industry Hairdressing ICT Makeup Media Music Outdoor Recreation Plumbing</p> <p>*Please note VET courses are dependent on enrolment numbers</p>

YEAR 9 SUBJECT COURSE OUTLINES:

LINC PROGRAM – ECO5

Title: Contact Person:	Eco5 Challenge Mr T Marshallsea Mr K Howard
COURSE AIMS: <i>ECO5 Challenge</i> This semester unit will focus on learning essential life skills that will be utilised in a wide variety of activities, both in and out of the classroom. The essential skills will include: <ul style="list-style-type: none"> • Team and Leadership development. • Personal Learning goals. • Understanding personal skills and attributes. • Developing confidence, resilience and managing challenge. • Planning, organisation and problem solving. • This semester will culminate in an extended challenging experience out of the school environment. 	
Course Content- <ul style="list-style-type: none"> • Problem Solving • Design & Improvement • Planning & Organising • Community Engagement • Communication & Information Research • Leadership & Teamwork • Self-Management • Formal Presentation to an Audience 	

Title:	SEPEP
Compulsory / Elective:	Elective
Contact Person:	Mrs V Wedding
COURSE AIMS:	
<p>SEPEP is an approach towards teaching physical education that aims to maximise involvement and deepen understanding of sports by giving students dedicated roles outside of just participation. It seeks to develop leadership and other interpersonal skills valuable to all aspects of life. Some of the roles that students can undertake include; coach, publicity manager, film crew, statistics, umpire, timekeeper, scoring, devising the draw.</p>	
COURSE CONTENT:	
<p>SEPEP (Sport Education in Physical Education Program) is based around the philosophy that community sport involvement (structured teams and competitions) has the potential to breed in its participant's dedication, competence and commitment as well as physical, social and cognitive skills. In this program, students are put in the driver's seat – they elect their own managerial board (called the sports board), they fulfil the roles associated with officiating a sports competition (ie – umpires or referees, publicity officers, equipment officers, coaches and captains), and they also determine the rules of the game that is to be played, and the details of the competition season. Students will develop these skills throughout the term and apply these skills when peer teaching or potentially when hosting students from some of our partner primary schools.</p>	

Title:	Adopt a Beach
Compulsory / Elective:	Elective
Contact Person:	Mrs M Cassar-Smith Mr J Green Mr L Skewes
COURSE AIMS:	
<p>Using the Dell, Beacon Point and Jetty Rd Beach and other local beaches, students adopt a beach to learn about their impacts on the local environment and ways in which they can lessen these impacts.</p>	
COURSE CONTENT:	
<p>Students will participate in litter audits and the results will be added to the data base of the Caring For Our Bay program. Students will design educational material such as the "Be A Local Hero" species poster for use by the Caring for Our Bay program and participate in beach clean ups. Students will also have the opportunity to contribute to the formulation of management strategies put in place by the Bellarine Catchment Network. Students will devise a campaign to get local traders to reduce the use of single use plastics.</p>	

Title:	Adopt a Park
Compulsory / Elective:	Elective
Contact Person:	Mrs M Cassar-Smith
COURSE AIMS: Using the Basin Reserve and/or the Bellarine Rail Trail the students adopt a park to learn about their impacts on the local environment and ways in which they can lessen these impacts.	
COURSE CONTENT: Students will undertake guided flora and fauna walks, participate in Biological control strategies as well as weeding, learn about the indigenous plants and their uses, propagate plants, collect and clean seed, carry out pest animal surveys, design interpretative signage and pamphlets for the City of Greater Geelong	

Title:	War on Waste
Compulsory / Elective:	Elective
Contact Person:	Mrs M Cassar-Smith
COURSE AIMS: Students will design and implement the schools recycling program, including rubbish audits, designing advertisements and an education campaign to be used within the school and the wider community (home and primary schools), investigating the impact of our waste on Port Phillip and Corio Bays.	
COURSE CONTENT: Students will investigate composting systems including worm farms and using mushroom for decomposing, research recycling systems, communicating with the canteen to seek alternatives to disposable wrapping, making reusable shopping bags and donating/selling them to super markets, design of a schools re- useable mug/drink bottle sourced from recycled material, Beeswax wraps workshops, how to make a zero waste party.	

Title:	Take the Right Path
Compulsory / Elective:	Elective
Contact Person:	Mrs A Van Zyl Ms M Di Niro
COURSE AIMS:	
<p>Take the Right Path allows students to discover the new world of work, look at university courses and pathways to gain knowledge of careers, pre requisites and what they need to do to get there.</p> <p>This will give all students the opportunity to open their eyes to the world of further study at universities, where it leads and expected transferrable skills that current employers are looking for.</p>	
COURSE CONTENT:	
<p>Students will investigate and analyse transferrable skills and key employability skills for the 'New Work Order' and how they can improve or develop these. They will investigate University courses required to complete or work in particular industry and the pre requisites required during their secondary schooling years to enable them access to these courses. Investigation around current labour market needs and employers expectations of transferrable skills will also feature.</p> <p>Students may also want to investigate the possibility of application for part time or casual work and the preparation required for this, giving students skills and practical experience for future employment searches.</p> <p>The program will link students with Deakin University (Local) other universities like RMIT, ACU and or VU (National and International)</p> <p>It can help students make connections with work place and allow them to apply for jobs in their local community to get their first experience in the workplace and the skills required for that.</p>	

Title:	Back in My Day
Compulsory / Elective:	Elective
Contact Person:	Ms A Lyon
COURSE AIMS:	
<p><i>In Back in my day... students will be given the opportunity to connect with the community, by interviewing residents of a retirement village. After interviewing students will use a creative method to re-tell the story.</i></p> <p>There will also be an opportunity for the students to share their own story, and have the residents of the retirement village use similar methods to re-tell the students stories, further connecting the two worlds.</p>	
COURSE CONTENT:	
<p>Students will develop skills in interviewing through a process to explore and help them tell their story. By helping these community members tell their story, students will learn about local history and develop interpersonal skills. Once the students have gathered information they will select one or more creative methods to re-tell the story eg- writing a song, portraits/paintings, collage, photography, video, play writing, sculpture, mosaic etc. and plan an event that will share these stories with the wider community.</p>	

ART

Title:	VISUAL ART
Compulsory / Elective:	Elective
Contact Person:	Mr J Wolfer
COURSE AIMS:	
<p>Year 9 Art is an exciting course covering a wide range of visual art production methods, techniques and styles.</p> <p>Emphasis is placed on students expressing themselves and gaining skills while creating and responding to artworks.</p> <p>Students will complete both practical and theoretical projects related to major art themes and styles.</p>	
COURSE CONTENT:	
<ul style="list-style-type: none"> • Drawing • Painting • Mixed media • Visual analysis • Portraiture • Printmaking • Research tasks • Landscape • Surrealism 	

Title:	CERAMICS / 3D ART
Compulsory / Elective:	Elective
Contact Person:	Ms T Grace
COURSE AIMS:	
<p>Course work is undertaken with practical ceramic projects including the experience of various glazing and finishing techniques. Other 3D mediums are available in extension work. Research work is required for a written assignment, and a workbook is kept for theory together with notes and sketches on each practical project undertaken.</p>	
COURSE CONTENT:	
<ul style="list-style-type: none"> • 3D models in various materials • Coiling • Press-mould • Slab work • An introductory lesson on the wheel • Pinching • Sculptural forms 	

Compulsory / Elective:	DRAMA
Contact Person:	Elective
	Ms M Di Niro
COURSE AIMS:	
Students will develop self-confidence and the ability to creatively express ideas.	
Course Content:	
The course has two parts:	
1. Practical Workshops: Students explore dramatic and stagecraft elements.	
This will include experience of:	
<ul style="list-style-type: none"> • Acting • Improvisation • Theatre sport 	<ul style="list-style-type: none"> • Text • Performance Analysis • Theatre History
2. Theatre Appreciation: Students develop an appreciation of live theatre by observing performances that highlight approaches to dramatic presentation.	
Students will be expected to cover the cost of planned drama excursions.	

Title:	MUSIC
Compulsory / Elective:	Elective
Contact Person:	Mr S McEwan
COURSE AIMS:	
Students will study the basic elements of music construction. Students will develop skills that will lead them to a greater understanding and appreciation of music.	
COURSE CONTENT:	
<ul style="list-style-type: none"> • Theory – basic elements used in the construction of music works. • Composition – application of theory to individual composition and exploration of ideas. • Performance – individual and group work. • Students who learn instruments will have the opportunity to practice their craft. • Appreciation – develop the skill of analysing / reviewing performances. 	

Title:	MEDIA
Compulsory / Elective:	Elective
Contact Person:	Ms B Hamilton & Ms J Walsh
COURSE AIMS:	
Students will develop skills in digital photography, following the production process to explore codes, conventions, characteristics and style/genre. The subject includes both practical and theory components.	
COURSE CONTENT:	
Students will investigate the work of famous photographers and complete a photo essay analysing codes, conventions and characteristics. They will showcase their individual style in the form of a 'look book' folio showing how their photographic style has evolved. Students will reflect and refine the production process through analysis of their own work. The subject will give the students the opportunity to learn photography form conventions, the DSLR manual settings (ISO, aperture & shutter speed).	

Title:	VISUAL COMMUNICATION DESIGN
Compulsory / Elective:	Elective
Contact Person:	Mr P Waycott
COURSE AIMS:	
The Year 9 course is based on Product Design and the Communication Process. Students will learn to use a range of media and materials in presenting theme-based projects.	
COURSE CONTENT:	
The skills will cover :	<ul style="list-style-type: none"> • Research assignment • Technical drawing • Product design • Promotional graphics
<ul style="list-style-type: none"> • Layout • Typography • Signage 	
Students will be encouraged to use practical means of presentation such as:	
<ul style="list-style-type: none"> • Paint • Gouache • Pencil • Ink 	<ul style="list-style-type: none"> • Cut paper • Photoshop • Corel Draw

TECHNOLOGY

All students must select two single semester units. For more information and pictures of student work, see our Web Page on the Internet and Intranet.

Title:	AGRICULTURE AND HORTICULTURE
Compulsory / Elective:	Elective
Contact Person:	Ms P Wydeman
COURSE AIMS:	
This elective is designed to introduce students to the importance of horticulture and agriculture locally, nationally and globally.	
COURSE CONTENT:	
The course will include theory and practical work related to the growing of vegetable or herb crops and poultry production.	

Title:	MATERIALS - FOODS
Compulsory / Elective:	Elective
Contact Person:	Ms B Luppino
COURSE AIMS:	
Food Technology involves using knowledge, skills and attitudes to produce food products that meet people's needs and desires.	
In this course, students will be introduced to designing and working with food, applying safe and hygienic food preparation, appropriate terminology and working with a design brief. There is a sound nutrition focus with links to food models, nutrient content and requirements for growth and activity. Students will be challenged with questions, investigations, newspaper articles and case studies. It is expected that from this students will develop an appreciation for food by investigating and working with food.	
COURSE CONTENT:	
<ul style="list-style-type: none"> • Production - weekly practical tasks • Folio - weekly written tasks • Design Briefs • Investigation • ICT activities 	

Title:	MATERIALS - WOOD
Compulsory / Elective:	Elective
Contact Person:	Mr N Maulby
COURSE AIMS: Students will use tools, equipment and components safely and creatively to develop their skills and knowledge in constructions using wood. Students will develop an understanding of design, functionality and aesthetics to create various models.	
COURSE CONTENT: Students will develop skills including: <ul style="list-style-type: none">• Measuring and marking• Chiselling, sawing and clamping.• Sanding and staining.• Assembling• Investigation• Evaluation	

Title: Compulsory / Elective: Contact Person:	MATERIALS – Fabrication & Engineering [Formerly Metals/Metalcraft] Elective Mr M Duncan
COURSE AIMS: Students will use a variety of materials including aluminium, brass and mild Steel and apply appropriate techniques to produce models based on working diagrams and designs developed by students. Safe work practices including appropriate footwear, eye and hearing protection are strongly emphasised and necessary to participate in practical tasks.	
COURSE CONTENT: Students will study the safe use of the following workshop equipment and apply theory to practical applications. <ul style="list-style-type: none"> • Gas welder • CNC Plasma • Gearhead drill • Polishing linisher • Sheet metal roller • Hand tools <p>Students are required to complete two core models along with all theory based on safe work practices.. Extension models are encouraged to students who demonstrate an aptitude for this subject.</p>	

Title:	MATERIALS – Fabrics & Fashion
Compulsory / Elective:	Elective
Contact Person:	Ms L Roos
COURSE AIMS:	
This elective aims to develop knowledge and skills in the design and construction of garments and fashion accessories.	
COURSE CONTENT:	
In this course students will be introduced to fashion drawing, working with fabric, understanding patterns and correct equipment use. They will complete several sewing samples and drawings which will be maintained in a display folio. There will be a focus on the correct and safe use of both hand and machine equipment. Commercial patterns will be used in the construction of garments and accessories and students will be encouraged to make decisions on appropriate construction skills and finishing techniques. Students will also complete research into the Textiles industry.	

Title:	MATERIALS – Fibre Arts
Compulsory / Elective:	Elective
Contact Person:	Ms L Roos
COURSE AIMS:	
This elective is designed to introduce students to the use and decoration of fibres and fabrics to create interesting accessories, clothing and free form decorative press.	
COURSE CONTENT:	
This subject will introduce students to the many uses of fibres and fabrics. They will be able to explore a range of textile mediums (silkscreen printing, dyeing, felting, computer printing, weaving and more) and their applications. Students will build a folio of samples and then select which areas they wish to design and develop projects in. There will be an emphasis on the use of recycled products and an investigation into fabric artists. Examples of student projects could include patchwork rugs, felted beanies, fabric dyed ties and scarves or printed computer images on t-shirts.	

Title:	SYSTEMS – ROBOTICS
Compulsory / Elective:	Elective
Contact Person:	Mr P Hooper
COURSE AIMS:	
Students will gain a basic understanding of electronics and robotics. Students will be able to apply these skills to construct working robots of their own design.	
COURSE CONTENT:	
The Robotics classroom is run as a Learning Centre. Students are able to choose their own robotic challenges depending on their skill level and learning styles. Students are given a range of hundreds of activities to choose from, obtained from prepared curriculum materials or from specialist robotics web sites on the internet. Students are able to construct their robots using their own Mindstorm NXT Kits and a range of other building materials. Robot designs include humanoid robots, remote control cars, Ninja fighting robots, tracked vehicles, service robots, soccer robots and dancing robots just to name a few. Students can program the robots to behave autonomously or using Bluetooth control, using a joy stick or even mobile phones.	

Title:	IT – Programming & Game Making
Compulsory / Elective:	Elective
Contact Person:	Mr N Bruckner
COURSE AIMS:	
The students will start with the fundamentals of programming computers by creating simple games on a PC. They will examine a programming language, Python, and progress and create a simple working program. The students will learn the basics of animation programs and how to create storyboards and time lines for animated software.	
COURSE CONTENT:	
<ul style="list-style-type: none"> • Game programming using GameMaker • Programming with Python 	

Title:	IT - Animation
Compulsory / Elective:	Elective
Contact Person:	Mr N Bruckner
COURSE AIMS: Students will create web-based animations using HTML and CSS that can be displayed in a browser. Students will learn the fundamentals of programming computers in Python and use this language to create programs that interact with a Minecraft world.	
COURSE CONTENT: <ul style="list-style-type: none">• Web-based animation• Programming with Minecraft	

ENGLISH

Title:	ENGLISH
Compulsory / Elective:	Compulsory
Contact Person:	Ms G Saunders
COURSE AIMS:	
The course consists of a wide range of activities and practices, which develop student competence and confidence in using language.	
COURSE CONTENT:	
The course is assessed in 3 dimensions.	
<ul style="list-style-type: none">• Reading and viewing –Students are encouraged to read widely and with discrimination. The course incorporates study of set texts, novels, short stories, plays, films as text, poetry, newspapers and other media.• Writing – Students are encouraged to develop control of the writing process by choosing and developing topics, drafting, revising, editing, presenting to an audience and participating in the evaluation of their work. Students engage in a range of different types of writing. Tasks are designed to allow students to build on the skills already developed in previous years, as well as to introduce them to the writing of arguments, instruments, reports and reviews.• Speaking and Listening – Emphasis is given to using speech in a clear, controlled and expressive manner. Students are expected to participate in discussions, debates, formal and informal talks and various other activities designed to enhance speaking skills. Exercises and activities that stress the importance of thoughtful, critical, attentive, and appreciative listening are presented.	

HEALTH AND PHYSICAL EDUCATION

Two separate subjects are studied:

- Health
- Physical Education

Title:	HEALTH (One semester 2pds)
Compulsory / Elective:	Compulsory
Contact Person:	Mrs V Wedding
COURSE AIMS:	
<p>The curriculum focuses on supporting students to make decisions about their own health, safety and well-being. It enables them to access and understand health information to make good choices. The curriculum develops knowledge, understanding and skills to critically engage with a range of focus areas</p>	
COURSE CONTENT:	
<p>Students will study several topics which include :</p> <ul style="list-style-type: none"> • Drug education – Prescription and Illicit Drugs • SAPPSS/Respectful Relationships <p>All units have a Community Health focus - giving information on community services available to assist young people with these areas of their health</p>	

HEALTH AND PHYSICAL EDUCATION

Two separate subjects are studied:

- Health
- Physical Education

Title:	PHYSICAL EDUCATION – 2 pds
Compulsory / Elective:	Compulsory
Contact Person:	Mrs V Wedding
COURSE AIMS:	
<p>The curriculum focuses on the acquisition and refinement of a broad range of movement skills. Students apply movement concepts and strategies to enhance performance in the activities. Students develop an understanding of how and why the body moves and what happens to the body during activity. Students develop personal and social skills through participation in movement and physical activities.</p>	
PRACTICAL UNITS:	
<p>Ball Handling – touch footy, basketball, European handball</p> <p>Stick Sports – indoor cricket, indoor hockey, soft lacrosse, baseball/softball, archery, table tennis/bat tennis</p> <p>Fitness – athletics, fitness testing, resistance/circuit training, minor games</p> <p>Gymnastics – floor and apparatus</p> <p>Theory:</p> <p>Body Systems during exercise CAT</p> <p>Skill Classification CAT</p>	

LANGUAGES

This is a full year core subject and Year 9 students will study Indonesian. Students will be continuing with the language studied at Years 7-8.

Title:	INDONESIAN
Compulsory / Elective:	Compulsory
Contact Person:	Ms J Claridge
COURSE AIMS:	
<p>Skills developed will be: listening, speaking, reading and writing in Indonesian, expressing personal feelings and appreciation of the culture of Indonesia. The course is a prerequisite for Year 10 Indonesian and leads to VCE Indonesian.</p>	
COURSE CONTENT:	
<p>Themes covered include :</p> <ul style="list-style-type: none"> • Sport & hobbies • Weather • Environment • Holidays • Cultural components 	
<p>A language/cultural study tour to Indonesia may be offered to students studying Indonesian in Year 10, 11 or 12.</p>	

MATHEMATICS

Title:	MATHEMATICS
Compulsory / Elective:	Compulsory
Contact Person:	Mr J Holt

COURSE AIMS:

Mathematics develops some new topics as well as developing skills already introduced in Year 8.

COURSE CONTENT:

Year 9 Mathematics continues to develop students' skills in Number & Algebra, Statistics & Probability and Measurement & Geometry. Students apply their knowledge of basic calculations and percentages to discounts, hire purchase, commissions and mortgages.

Skills in measurement are extended with work on Pythagoras' Theorem and introductory Trigonometry. The emphasis in these areas is on developing skills to solve practical problems.

Scientific calculators are required for this course. It is anticipated that all students will use computers for geometry, graphing and statistics. Students are assessed on Skills and Problem Solving. Students are encouraged to work at the highest possible level, accepting the challenges of open-ended and problem solving exercises.

SCIENCE

Title:	SCIENCE
Compulsory / Elective:	Compulsory
Contact Person:	Ms M Cassar-Smith
COURSE AIMS: <p>The Year 9 Science course builds upon the scientific knowledge and skills acquired in Year 8 Science, to further develop student understanding of the world in which we live and the important role science plays in developing a sustainable future. This course requires a set text and work book.</p> <p>Excursions are organised each year.</p>	
COURSE CONTENT: <p>Topics include :</p> <ul style="list-style-type: none">• Physical Science• Chemical Science• Earth and Space Science• Biological Science	

HUMANITIES

There are three subjects studied in HUMANITIES:

- Geography
- History
- Economics

Title:	GEOGRAPHY
Compulsory / Elective:	Compulsory
Contact Person:	Ms A Hardisty
COURSE AIMS:	
At Year 9, Geography is based on the key concept of sustainability. It examines the interaction between humans and their environment which enables students to develop understanding of the concepts essential to managing human impacts in a sustainable manner.	
COURSE CONTENT:	
Students will study several topics including:	
<ul style="list-style-type: none"> • What is Geography • Coastal Geography 	<ul style="list-style-type: none"> • Tourism • Water

Title:	HISTORY
Compulsory / Elective:	Compulsory
Contact Person:	Ms A Hardisty
COURSE AIMS:	
At Year 9, the theme which underpins our study of Australian History is Multiculturalism. The focus is on the experience of individuals and groups who lived through some of the key events in our past in order to gain an appreciation of how Australian society has come to be as it is. It covers the time from the Industrial Revolution to the First World War.	
COURSE CONTENT:	
Core topics include:	
<ul style="list-style-type: none"> • Australia's multicultural identity • Why Australia was settled • World War One 	<ul style="list-style-type: none"> • The Chinese Experience • The Aboriginal Experience • Eureka and Democracy

Title:	ECONOMICS
Compulsory / Elective:	Compulsory
Contact Person:	Ms A Hardisty
COURSE AIMS: The focus on Year 9 Economics is to provide students with the opportunity to study some aspects of Australia's economy, the world of business and work, and managing personal finance issues.	
COURSE CONTENT: Topics include: <ul style="list-style-type: none">• Personal Finance• World of Work• Australia's Economy• Consumer Society• Managing money, credit and banking	